



PENNSTATE



UNESCO Chair in Rural Community, Leadership, and Youth Development, The Pennsylvania State University



NUI Galway
OE Gaillimh

United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in Children, Youth and Civic Engagement Ireland
CHILD AND FAMILY RESEARCH CENTRE



United Nations Educational, Scientific and Cultural Organization

UNESCO Chair in Education for Pluralism, Human Rights and Democracy Northern Ireland

Global Network of UNESCO Chairs on Children, Youth and Community

Who We Are

The incoming UNESCO Chairs Network on Children, Youth and Community facilitates the establishment of key priority areas related to UNESCO's fields of competence in education, the natural and social sciences, culture and communication. Through our network, higher education and research institutions all over the globe pool their resources, both human and material, to address pressing challenges and contribute to the development of their societies, with particular interest in the rights of vulnerable populations of youth. We serve as a think tank and bridge builders between academia, civil society, local communities, research and policy-making, and facilitate North-South, South-South and North-South-South partnerships and most importantly youth themselves (via youth as researchers).

Our Network is unprecedented in size, scope and spans 6 continents, 10 geographic regions, dozens of universities and NGOs, and an extensive list of the world's best multidisciplinary academics and researchers committed to being part of this program. This UNITWIN partnership is further unique in that it is led by three UNESCO Chairs all with early career applied practice backgrounds (youth work, community development and secondary school education): namely, Professor Pat Dolan, National University of Ireland, Galway (Chair in Children, Youth and Civic Engagement), Professor Mark Brennan, Penn State University (Chair in Rural Community, Leadership, and Youth Development) and Professor Alan Smith, University of Ulster (Chair in Education for Pluralism, Human Rights and Democracy).

UNESCO chairs from South Africa, Mexico, Korea, Brazil, and Spain, who work in the areas of youth and community will be invited to join the network.

What We Do

The UNESCO Chairs Network on Children, Youth and Community focuses on delivering immediate responsive (to need and request) and ongoing research, program development, and educational program delivery and outreach. With our dedicated partners we are able to conduct international comparative research, design programs, and deliver them worldwide in a matter of months – not years as is often the case. The network has a common framework of Community Capacity Building, Youth Development, and Conflict Mitigation. This framework sets the stage for effective work in a wide range of areas such as, civic engagement, resilience building, health and well being, education and literacy, social and economic development, democratization wider family support and peace building. Our work cuts across communities, generations, and all aspects of local life, resulting in the dissemination and application of best practices worldwide through traditional (trainings, factsheets) and innovative social media (YouTube, Facebook) methods.

How We Do It

We work to create opportunities for youth and communities worldwide to improve their lives, security, and well-being. We lead change through high-quality, evidence-based translational ('bench to bed') research; innovative educational programs; effective policy briefing advice; state of the art outreach activities, and high-impact national and international partnerships. We serve as a significant bridge builder between universities, researchers and international policy-makers. Our success is found in our comprehensive approach to applied research, where we oversee all project aspects from inception to outreach and application. Through this process, global citizens are empowered, policy makers better informed, and societies made stronger, stable, innovative, and more resilient.

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