

## College of Ag Sciences Undergraduate Research Proposal Rubric

Student Name: \_\_\_\_\_ Faculty Adviser: \_\_\_\_\_

Criteria	Exceptional	Very Good	Average	Fair	Poor	Score
<b>Introduction and Background</b>	(20) The introduction and background of the project are clearly stated and described in a compelling manner.	(15) The introduction and background of the project are described well but could benefit from minor fine-tuning.	(10) The introduction and background of the project are comprehensible but need further refinement/clarification.	(5) The introduction and background are present but need significant improvement.	(0) The introduction and background are non-existent.	Out of 20 pts
<b>Project Objectives and Significance</b>	(20) Project Objectives and Significance are clear, concise, and easy to understand. Even a non-specialist can understand the purpose and/or topic that will be studied.	(15) Project Objectives and Significance are clear and easy to understand but contain some un-defined field-specific terminology that made the proposal less understandable or accessible to reader.	(10) Project Objectives and Significance are generally adequate but some aspects are vague and need further clarification or explanation.	(5) Project Objectives and Significance are vague and generally not easy to follow	(0) Project Objectives and Significance are unclear.	Out of 20 pts

<b>Methodology, Design and Analysis</b>	(20) The proposal clearly describes the methodology, design, procedures and plans for data analysis. Based on their description, the approach is appropriate for the project and manageable.	(15) The proposal describes the methodology, design, procedures and plans for data analysis but further fine-tuning/ explanation is necessary. Otherwise, the approach seems appropriate and manageable.	(10) The proposal outlines the methodology, design, procedures and plans for data analysis but further clarifications are necessary as to how these are appropriate or manageable.	(5) The proposal does not explicitly describe the methodology, design, procedures and plans for data analysis but there are statements inferring some kind of methodological approach.	(0) The proposal is lacking any explicit or implicit description of methodology, design, procedures and plans for data analysis.	Out of 20 pts
<b>Overall quality – Completeness and accuracy of the application, originality of work, quality of writing.</b>	(40) The originally submitted proposal contains all required components and follows all guidelines. Original statements are written clearly, with no errors in spelling or grammar. An accurate budget is included.	(30) The originally submitted proposal contains all required components and follows all guidelines. Original statements are written clearly but with some spelling or grammar errors. An accurate budget is included.	(20) A originally submitted proposal contains most required components and follows all guidelines. Original statements are written clearly but with some spelling or grammar errors. An accurate budget is included.  or A resubmitted proposal contains all required components and follows guidelines.	(10) The proposal is missing required components and/or did not follow all guidelines. OR Written statements lack student authenticity or originality OR Contain several spelling and grammar errors OR The proposed budget contains errors.	(0) A combination: -The proposal is missing required components and/or did not follow all guidelines. -Written statements lack student authenticity or originality or contain several spelling and grammar errors -The proposed budget contains errors	Out of 40 pts
					Total/ 100 pts	

**Weighted Consideration:** Has this student received the award previously? Y / N

**Reviewer Signature:** \_\_\_\_\_