

### The Pennsylvania State University



The 2020 Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS), formerly known as the Pennsylvania Governor's School for the Agricultural Sciences will be a four-week summer residential program held at Penn State University Park campus for academically talented and gifted high school students (rising seniors) from throughout Pennsylvania.

Sponsored by Penn State College of Agricultural Sciences, full scholarships are available, making this program free to participants

#### **Program Contact**

#### **Mailing Address:**

**PSEAS** 

Attention: Jenneth R. Layaou 101 Ag. Administration Bldg. University Park, PA 16802

Phone: 814-867-0383

Email: PSEAS@psu.edu

#### **Deadlines and Dates**

#### **Program Dates:**

July 5 to July 31, 2020

#### **Application Deadline:**

February 21, 2020

#### **Program Decision:**

March 22, 2020

#### **Notification**

Notification of final status of the selection process will be made via email by **March 22, 2020.** 

PSEAS cannot respond to requests in advance notice, individual assessments or appeals.

This application form expires on **February 21, 2020** and may not be used for submission after that date.

#### Contents

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#### **Eligibility**

**GRADE LEVEL AT TIME OF APPLICATION DEADLINE:** Current junior high school student only.

- •SCHOOL ENROLLMENT: Must currently attend a public, charter or non-public secondary school or be home-schooled.
- •PENNSYLVANIA RESIDENCY: The primary full-time residence of least one custodial parent or legal, court-appointed guardian of the applicant must be in Pennsylvania. Military dependents based in Pennsylvania are eligible.
- •COMMITMENT TO PROGRAM: If accepting an invitation to participate in PSEAS, the student must commit to being in residence for the full program, July 5 July 31, 2020.

<u>Trips home or other absences are not allowed.</u> Formal training unrelated to the curriculum (e.g. music practice, dance practice, or athletic training regimens for individual or team competitions) cannot be accommodated in the program.

•GROUNDS FOR DISQUALIFICATION: Ineligibility (see above); lateness; failure to send application to the correct office; incompleteness of the application (it must be submitted in its entirety at one time); plagiarism; or falsification of information on the application.

#### **Applicant Information:**

DO NOT WAIT UNTIL THE LAST WEEK TO COMPLETE THE APPLICATION.NOTIFY COUNSELOR AND TEACHER REFERENCES OF INTENTION TO FILE APPLICATION WELL IN ADVANCE OF DEADLINE.

Discuss "pre" deadlines for completing work in order to send packet off on time.

Homeschoolers should contact the PSEAS Program Office for specific instructions on who may complete the forms.

REVIEW ALL FORMS BEFORE PROCEEDING WITH THE APPLICATION PROCESS.

SUPERVISE COMPLETION: The applicant is responsible for staying in communication with the counselor and teacher reference to make sure the application is completed appropriately and sent off by the postmark deadline.

Participants are required to be covered by a medical plan. If he/she is not, please contact the program director for options.

DO NOT ADD UNSOLICITED REFERENCES, RECOMMENDATIONS OR MATERIALS. Send only those requested. Do not add newspaper clippings, photographs, research papers, certificates or other un-solicited materials. Extraneous letters of recommendation other than the teacher reference and the counselor's recommendation and other unsolicited materials will be removed from applications.

UNDERSTANDINGS: PSEAS cannot provide individual assessments or grant appeals to the selection process.

Furthermore, PSEAS is not responsible for late, lost, and/or incorrectly addressed, incomplete or damaged applications.



### The Pennsylvania State University

**Application Procedures (1)** 

PSEAS asks that applicants, teachers, and counselors use the fillable form tools of the application (if possible) for completion, then to print, sign, and mail to the program address. Please do not staple any pages together.

Please retain a copy of the what you submit to your teacher/guidance counselor.

#### Part 1: Personal Data Form, Agreement and Signatures (purple header)

Applicant will complete and sign pages 4 and 5 with a parent/guardian.

An application missing any part may be disqualified for incompleteness.

#### Part 2: Applicant's Resume and Personal Narrative (purple header)

Applicant must attach a **Resume**; 3 page maximum, typed, single or double-spaced, letter quality font no smaller than 12 points. Your name, address, and contact information should appear at the top of each page.

Prompt: Include extracurricular, ag/science-related activities, such as independent research projects or special study projects, or competitions in which you have been involved in the past two to three years in your school, community or personal pursuits. Identify your role in each, list awards and honors for science and/or agricultural science related achievements and the source, reason and date of each.

Applicant must attach a **Personal Narrative**; Essay format, 2 pages maximum, typed, double-spaced, letter quality font no smaller than 12 points. Your name should appear at the top of each page. Title the essay "Narrative One."

Prompt: Introduce yourself to the selection committee. Discuss why you wish to participate in the Pennsylvania School for Excellence in the Agricultural Sciences and what you hope to gain from participating in this program. Be as specific as possible about you and why you are willing to spend four weeks of your summer to come to PSEAS, in addition, why you think the committee should choose you. You may include information about your background, your interests, your pastimes (academic and non-academic) and any other aspects of your life that will aid the committee in understanding who you are and why you want to participate in PSEAS.

#### Part 3: Food Security Factor Questions (purple header)

Applicant must answer the **Food Security Factor Questions on Page 6.** Applicant may attach answers typed on a separate page.

Prompt: Select ONE country that is not your own, and ONE key factor affecting food security from our website

(<u>https://agsci.psu.edu/school-for-excellence/how-to-apply</u>. Answer the provided questions and cite your sources. If selected, this will serve as the basis of your Pennsylvania Youth Institute paper.

# The Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS) At The Pennsylvania State University



**Application Procedures (2)** 

#### Part 4: Video Interview (purple header)

Applicant will be prompted to sign up for a brief 15-minute video interview as part of the application. Once the application is received, information of the interview process will be shared via email.

#### Part 5: Teacher Form and Reference Statement (green header)

Applicant is responsible for selecting and requesting one science or one agricultural teacher to serve as a reference. Upon agreement, forward the form on **page 7** to the teacher. Applicant should provide a copy of supporting materials to the teacher.

The teacher should complete the form, sign, and seal in an envelope for the applicant.

The applicant is responsible for collecting a sealed envelope from the teacher with the signed form and reference letter.

#### Part 6: Guidance Counselor Form, Reference Statement, and Transcript (pink header)

The applicant is responsible for requesting their guidance counselor to complete the guidance counselor form on **page 8**, **sign**, and include the applicant's transcript.

The guidance counselor will serve as a second reference using the lines provided or on an additional page. Counselor will also provide a copy of the applicant's official transcript.

(Homeschoolers, give Counselor form to the Home-school Evaluator.)

The guidance counselor should complete the form, sign, and include the transcript in a sealed envelope.

#### Part 7: Checklist Submission by applicant and guidance counselor

Applicant should give all the supporting parts of the application, including the sealed teacher envelope, to the guidance counselor when completed and signed.

The counselor and the applicant should use the checklist on **page 9** for submission AND send the full application and transcript to:

The Pennsylvania School for Excellence in the Agricultural Sciences C/O Jenneth R. Layaou, Director 101 Agricultural Administration Building University Park, PA 16802.

# The Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS) At The Pennsylvania State University



## Applicant Personal Data Form

| Applicant Name                       |                                      |           |                |           |
|--------------------------------------|--------------------------------------|-----------|----------------|-----------|
| First                                | Middle                               | Last      |                |           |
| Permanent Home Address Street or bo  | ov number                            |           | ity, State, Zi |           |
|                                      |                                      |           |                |           |
| Home Telephone ()                    | Applicant Cell Nu                    | ımber (_  | )              |           |
| Email Address                        | Gmail Address                        | S:        |                |           |
| Applicant's Current Grade Level      | Date of Birt                         | h         | /              |           |
|                                      |                                      | Month     | Day            | Year      |
| Name of High School                  |                                      |           |                | _         |
| Name of School District in which vo  | u reside                             |           |                |           |
| Name of School District in which yo  | ou reside                            |           |                |           |
| Optional Information: How do you is  | dentify yourself? Please             | e check   | all that a     | pply:     |
| (This information is confidential)   |                                      |           |                |           |
| ☐ American Indian/Alaskan            | ☐ Black/African American             |           | ☐ Asian A      | American  |
| Native<br>□ Latino/Hispanic American | □ Nativo Hawaiian/Pacific            | Islandor  | ☐ White        | ∧ morican |
| Latino/ lispanic American            | □ Native Hawaiian/i acinc            | isiaridei | □ vviiite      | Amendan   |
| ☐ Other                              | ☐ 1 <sup>st</sup> Generation Student |           |                |           |
| Parent/Legal Guardian Contac         | t Information:                       |           |                |           |
| Parent/Legal Guardian's Name 1 _     |                                      |           |                |           |
| Home Telephone ()                    | Cell Phone ()                        |           |                |           |
| Email Address                        |                                      |           |                |           |
| Parent/Legal Guardian's Name 2 _     |                                      |           |                |           |
| Home Telephone ()                    | Cell Phone ()                        |           |                |           |
| Email Address                        |                                      |           |                |           |
|                                      |                                      |           |                |           |



**The Pennsylvania State University** 

**Agreement and Signatures** 

#### Applicant's Statement and Signature

- I certify that, to the best of my knowledge, all of the information I have provided is accurate and that the work submitted is my own and acknowledge that information about my selection to the Pennsylvania School for Excellence in the Agricultural Sciences and the projects I may develop there may be shared with the public.
- I understand that it is my responsibility to return this form and the required attachments to my guidance counselor.
- I acknowledge that it is my responsibility to stay in touch with my guidance counselor to ensure that the application is submitted in complete form, postmarked by the appropriate date and mailed ta the PSEAS Program Office at the Pennsylvania State University.

| ADDITIONALIZO CIONIATUDE | DATE |
|--------------------------|------|
| APPLICANT'S SIGNATURE    | DATE |

#### Parent/Guardian's Statement and Signature

- I have reviewed the information on this form and give my permission for my child to proceed with the application procedures and authorize my child's school and its employees to release any information necessary for this application.
- I acknowledge that it is my child's responsibilities to ensure that the application is submitted in complete form, post- marked by the appropriate date, and mailed to the PSEAS Program Office at the Pennsylvania State University, University Park campus.
- I understand that the application becomes the property of the Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS) and cannot be returned. I am aware that the PSEAS cannot respond to requests for individual assessments or appeals.
- I understand my child is required to be covered by a medical plan to participate. If he/she is not covered, I will contact the program director for options.

| PARENT/GUARDIAN'S SIGNATURE | _DATE |
|-----------------------------|-------|
| PARENT/GUARDIAN'S SIGNATURE | DATE  |

# The Pennsylvania School for Excellence in the Agricultural Sciences (PSEAS) At The Pennsylvania State University



## Food Security Factor Questions

| Name:   | Country Selected:  |
|---|--|
| 1.  | What does a typical family in your country look like? This may include family size and composition, diet, education, and access to health care.  |
|   |  |
| 2.  | Describe a Typical Farm (Farm size, crops grown, or animals raised, and agricultural practices) OR Urban Area (Employment and wages, access to purchased food, urban food production)  |
|   |  |
| 3.  | Are there any barriers facing the typical family regarding food production, employment, or accessing food markets? Please explain.   |
|   |  |
|   | What issue related to food security will you focus on?  The list of factors can be found on our website: <a href="https://agsci.psu.edu/school-for-excellence/how-to-apply">https://agsci.psu.edu/school-for-excellence/how-to-apply</a> |
| 5. What is the current status of this factor? Is the trend of this factor improving, worsening or |  |
|   |  |
| 6.  | What solutions or ideas do you have to improve food security for the typical family?   |
|   |  |
| 7.  | What citations or references did you use to find the above information?  |
|   |  |
|   | Check this box if attaching an additional page. □  |



### **The Pennsylvania State University**

#### **Teacher Reference Form**

|  | tronically at <a href="https://agsci.psu.edu/school-for-excellence">https://agsci.psu.edu/school-for-excellence</a> for easier completion.  Teacher Name:   |
|--|---|
|  | Teaching Subject Area:  |
|  | nt compare in overall promise with other students whom you have eer? Please check one statement below:  |
|  | ery best I have known<br>ut not the very best<br>ge   |
|  | ection below to indicate your recommendation for the applicant for<br>bol for Excellence in the Agricultural Sciences:  |
| <ul><li>☐ Highly Recon</li><li>☐ Recommende</li><li>☐ Not Recommende</li></ul> | ed<br>ed with reservations  |
| values: (A = exception opportunity to observe Analytical Abil                  | ity Appropriate reaction to and use of criticism Initiative and independence alities Witten communication skills  |
| why you rated the app<br>contributions, achiever<br>the selection committe     | ent about this applicant's strengths and weaknesses, explaining licant as you did. Please cite examples of outstanding ments or challenges. Your response is important and will assist the in understanding if this student is ready for a sustained, g experience. Check this box if attaching a letter. |
|  |   |
| eacher's Signature:  | Date:   |



## **The Pennsylvania State University**

#### **Guidance Counselor Form**

|        | This form can be found electro  | nically at https://agsci.p                            | su.edu/school-for-excellence f   | or easier completion.                                |
|--------|---|---|--|--|
| Applic | ant's Name:   | Couns   | selor's Name:  |  |
| 1.     | Transcript  | Email   | Address:   |  |
| •      | Attach the applicant  | 's transcript to this f                               | form.  |  |
| 2.     | Attendance Record  Number of absence: (Important: If the number e   |   | demic year:<br>eason(s) and whether the number l                         | has remained high this year)                         |
|        | Number of tardies in  | n the last full acader<br>exceeds 10, please state re | mic year:<br>eason(s) and whether the number                             | has remained high this year)                         |
|        | Academic Standing and Sc<br>Please complete the follow<br>PSAT or SAT scores to rep   | ring information, eve                                 |  | script. If there are no                              |
|        | Class rank, if available:<br>Test Scores: PSATs: Verba<br>SATs: Verbal  | al/Critical Reading: .                                |  | Date:  |
| Comm   | ents:   |   |  |  |
|        | Please check one selection Pennsylvania School for Ex  Highly Recomme Recommended Recommended w Not Recommended                                   | xcellence in the Agr<br>nded<br>vith reservations     |  | the applicant for the                                |
|        | Comment on the applicant' committee should be aware box if attaching a letter.  |   |  |  |
|        |   |   |  |  |
|        | Signature The information I have provided Submission Information. I under incorrect agency. I understand to residency ineligibility, and previous | stand that an application<br>hat the applicant can be | n may be disqualified if it is late<br>e disqualified on the basis of gr | e, incomplete or sent to an ade level ineligibility, |
| Couns  | selor's Signature:  |   | Da   | te:  |
|        |   | Application F   | orm: Page 8  |  |



### **The Pennsylvania State University**

**Submission Checklist** 

| Application Checklist – Please Do Not Staple Together!  |
|---|
| Applicant Action Items (purple):  |
| □Applicant Personal Data Form (page 4)  |
| ☐ Applicant and Parent/Guardian Agreement and Signatures (page 5)   |
| □Applicant's Resume   |
| ☐Applicant Narrative Statement One (About You)  |
| ☐Food Security Factor Questions   |
| (Signup for 15-minute Interview signup link sent after application received)  |
| Teacher Action Items (green):  □ Teacher Form (page 7)  □ Teacher Reference Statement/Letter  Guidance Counselor Action Items (pink):  □ Guidance Counselor Form (page 8) |
| <ul> <li>☐ Guidance Counselor Form (page 8)</li> <li>☐ Guidance Counselor Recommendation</li> <li>☐ Transcript</li> </ul>   |
| Mail Application to:  |

#### wall Application to:

The Pennsylvania School for Excellence in the Agricultural Sciences c/o Jenneth R. Layaou, Director 101 Agricultural Administration Building University Park, PA 16802

Any questions about this application can be directed to Jenneth R. Layaou, JRL1145@psu.edu Thank you for your support.