

Student Response to Advising Effectiveness

Introduction

This survey, similar to the SRTE you complete at the end of each course to rate your instructors' effectiveness, will be used to determine the effectiveness of your relationship with your assigned academic adviser and what you have learned from advising interactions. The results will be used to improve academic advising in your adviser's academic department and responses are completely confidential and anonymous. Your complete honesty is appreciated. This survey is asking for your reflection on interaction with your ASSIGNED academic adviser. Thank you for taking time to answer the questions based on your experiences with your assigned academic adviser over the past year.

1. Please describe your academic advising experiences in Penn State's College of Agricultural Sciences this academic year.

2. How long has this adviser been your assigned academic adviser?

- 1 academic year or less
- Between 1 and 2 academic years
- Between 2 and 3 academic years
- Between 3 and 4 academic years
- More than 4 academic years

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Communicating With Your Academic Adviser

Please respond to the following questions related to communications between yourself and your assigned academic adviser.

3. How many times during this academic year have you used these forms of communication in your interactions with your assigned academic adviser?

Email	<input type="text"/>
Telephone	<input type="text"/>
Face-to-face appointment	<input type="text"/>
Social media (Twitter, Facebook, etc.)	<input type="text"/>
Unscheduled (after class, hallway, etc.)	<input type="text"/>

4. Indicate the average time (in days) your adviser takes to respond to:

Email	<input type="text"/>
Voice mail	<input type="text"/>
Social media	<input type="text"/>
Other	<input type="text"/>

5. Please rate your agreement (Strongly agree to Strongly disagree) with the statement,

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
"My academic adviser and I typically spend the amount of time necessary to discuss my academic advising issues."	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Your Knowledge

You should have learned about academics, careers, and other related areas as a result of interactions with your adviser.

6. Please rate your agreement (Strongly agree to Strongly disagree) with statements related to how your adviser helped you learn each of the following areas.

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
The curriculum and requirements in your major field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your personal interests and academic abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationships between the curriculum you are studying and your interests and abilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between your major field of study and your career goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How your course selections relate to your major field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How your courses relate to each other.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How you make decisions about an appropriate course schedule.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Please comment on how your understanding of your major field of study has changed as a result of interaction with your adviser.

8. Please comment on how your adviser contributed to the development of your personal educational plan.

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Your Skills

There are specific skills you may have learned or improved as a result of interactions with your adviser.

9. Please rank your agreement (Strongly agree to Strongly disagree) with the statement, "My adviser helped me develop the following academic skill areas."

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
Critical thinking about your interests and abilities related to your educational goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making informed academic decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessing and improving your academic performance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on what you have learned so far and applying that to your future plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finding available resources related to your academic decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporating outside-of-classroom experiences into your academic plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparing for advising sessions/meetings.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. Please comment on the skills you have developed as a result of your adviser interactions.

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Your Attitude

It is likely that your attitudes about your interests and abilities and about your chosen field of study have changed as a result of your advising interactions.

11. Please rank your agreement (Strongly agree to Strongly disagree) to the statement, "My adviser contributed to my attitude in the following areas."

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
Enthusiasm for your chosen field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence that you understand the demands of the curriculum in this field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Confidence that you can handle the content matter for this field of study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Willingness to follow through with referrals made by your adviser.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Value of your education as it relates to your goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for lifelong learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Please comment on how your adviser has contributed to your attitude toward your field of study.

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Your Critical Thinking

One of the main goals of advising is to improve your critical thinking skills.

13. Please rank your agreement (Strongly agree to Strongly disagree) with the statement, "My adviser helped me achieve growth in the following areas."

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
Connecting what you are learning in courses with what you plan to do after graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying what you learned from your advising interactions to other situations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using systematic reasoning in your approach to problem solving.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using a critical approach to analyzing data and arguments in your daily life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking creatively about educational opportunities in the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thinking creatively about educational opportunities outside the classroom.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making important decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. How have the interactions with your adviser changed the ways you make decisions and plan your education?

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Advising Techniques and Strategies

Advisers apply specific techniques and strategies to each advising session.

15. Please rank your agreement (Strongly agree to Strongly disagree) to the statement, "My adviser effectively used the following advising strategies and techniques." Check "N/A" if your adviser did not employ a particular advising strategy or technique.

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree	N/A
Online advising resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Referrals to other relevant resources, offices and people.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Examples or stories related to your interests.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of University resources, the curriculum, policies and procedures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advising syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please comment on the atmosphere of your advising sessions and your adviser's mannerisms and personality.

17. Please comment on how academic/advising resources helped your learning.

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Relationship Building

Your adviser should be working to build a professional relationship with you.

18. Please rank your agreement (Strongly agree to Strongly disagree) to the following statements, "My adviser. . . . "

	Strongly agree	Agree	Somewhat agree	Somewhat disagree	Disagree	Strongly disagree
Was available for advising appointments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was prepared for advising appointments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made me feel comfortable and welcome.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Answered my questions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me think strategically about my academic goals and plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Was concerned about my well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has an appropriate sense of humor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respects me as an individual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. If you disagreed with any of these statements, please explain.

20. In the past year, who was your primary source for academic advising? (Select one)

- My assigned academic adviser
- My friend(s)
- My course instructor(s)
- My parent(s)
- My athletic adviser or coach
- The Program Coordinator for my major
- Other faculty/staff (please specify)

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Thank You!

Thank you for taking the time to respond to this survey. Your responses will be used to improve the academic advising program for the College of Agricultural Sciences.