

DIVERSITY ESSAY CONTEST EVALUATION FORM

Title of Essay _____

PLEASE ASSIGN A POINT VALUE TO EACH CATEGORY

I. Clearly responds to essay prompt, “Why is it important to understand, appreciate, and value diversity in your professional field?”:

Clearly and specifically connects the importance of diversity to their field 4

Generally connects the importance of diversity to their field 3

Mentions diversity, may identify its importance, but does not connect it to their field 2

Does not identify importance of diversity to their field 1

II. Clear organization:

Essay is cohesive, ideas are coherent and flow smoothly 4

Essay is mostly cohesive, ideas are coherent and flow smoothly most of the time 3

Essay may be unfocused, ideas are more challenging to follow and flow smoothly occasionally 2

Essay is unclear, ideas are hard to follow 1

III. Appropriate Use of Language:

Strong control of language usage with limited grammatical errors 4

Good control of language usage with few grammatical errors 3

Adequate control of language usage 2

May have excessive errors and excessive inadequate language usage 1

| | |
|---|---|
| IV. Power and impact of essay: | |
| Ideas are powerful, resonate deeply, or are deeply provoking | 4 |
| Ideas are occasionally powerful, may resonate deeply or are thought provoking | 3 |
| Ideas occasionally resonate or are occasionally thought provoking | 2 |
| Ideas are limited and rarely or do not resonate/provoke thought | 1 |

| | |
|---|---|
| V. Connection to self: | |
| Strong connection: own thoughts and opinions developed and presented throughout the essay | 4 |
| Occasional display of thoughts ad opinions | 3 |
| Very little display of thoughts and opinions | 2 |
| Lacks thoughts and opinions within the essay | 1 |

TOTALS PER CATEGORY:

| | |
|---|-------|
| I. Clearly Written in Response to Essay Prompt | _____ |
| II. Clear Organization | _____ |
| III. Appropriate Use of Language | _____ |
| IV. Power and Impact of Essay | _____ |
| V. Connection to Self | _____ |
| OVERALL TOTAL: | _____ |

Evaluator's Signature

Date