



# Undergrad Ed Updates

JANUARY 2010

OFFICE FOR UNDERGRADUATE EDUCATION

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## 2010 Farm Show Scholarship Recipients

Seven Penn State College of Agricultural Sciences students were recipients of Farm Show Scholarship Awards.

Congratulations to **Constance A. Anderson**, a junior at University Park studying animal science; **Stephanie D. Beeman**, a junior at University Park studying agribusiness management; **Sarah L. Doyle**, a sophomore at University Park studying animal science; **Sarah L. Farley**, a freshman at University Park studying animal science; **Ashley G. Gerstlauer**, a sophomore at Penn State Abington studying animal science; **Ryan C. Nolt**, a freshman at Penn State Berks studying animal science; and **Cortney C. Wright**, a freshman at Penn State Altoona studying animal science.



**First Row:** Stephanie Beeman, Constance Anderson, Sarah Farley, and Ashley Gerstlauer **Back Row:** Russell Redding, Sarah Doyle, Cortney Wright, Ryan Nolt, and Bruce McPherson



## Request Funds for Undergraduate Research

**Spring 2010 Semester: Proposals are due January 22, 2009**

Proposal forms and more information for Undergraduate Research are available at: <http://students.cas.psu.edu/UndergradResearch.htm>

## USDA/CSREES 2010 Higher Education Challenge Grants

Projects supported by the Higher Education Challenge Grants Program will: (1) address a State, regional, national, or international educational need; (2) involve a creative or non-traditional approach toward addressing that need that can serve as a model to others; (3) encourage and facilitate better working relationships in the university science and education community, as well as between universities and the private sector, to enhance program quality and supplement available resources; and (4) result in benefits that will likely transcend the project duration and USDA support.

### Who Is Eligible to Apply

- 1862 Land-Grant Institutions
- 1890 Land-Grant Institutions
- 1994 Land-Grant Institutions
- Hispanic-Serving Institutions
- Other or Additional Information (See below)
- State Controlled Institutions of Higher Ed



**Due Date: February 5, 2010**

**Web Site:** <http://www.csrees.usda.gov/fo/fundview.cfm?fonum=1082>

**IMPORTANT DATES!**

**Student/Alumni  
Mentoring Workshop**  
**Monday, Jan. 25th**  
**1:00 to 5:00 PM**  
**Ag. Sci. & Ind. Bldg.**

**Academic Advising Corner!****Record Those Advising Notes ... PLEASE**

Recording advising notes. . . it's easy!

1. Log on to eLion (<https://elion.psu.edu/>) as an "Adviser" and go to Advising Notes under the letter "A".
2. Select the student from your roster or type in a student number for another student you advised and click the "Retrieve student data" button at the bottom.
3. Click on the "Go to Adviser Comments" button toward the bottom.
4. You can read any notes that are already recorded for this student AND you can enter new notes in the empty comment box. You can even change the date in the date box if you met with the student on a previous day.
5. After entering your brief notes, click on the "Add adviser comments" button under the comment box.

"Why record notes," you might ask? "I don't have time!" Everyone should be keeping notes on what is discussed with students. It helps you stay on top of the student's progress and be prepared for each meeting with the student. Notes can help other advisers who meet with your students understand where the student is coming from. Electronic notes can also be used to show that you have worked with a student to develop an appropriate educational plan OR that the student has not seen you and has self-advised. It doesn't take long to enter the notes and the time spent can save time in the future when preparing to meet with a student. Schedule student appointments to allot time to review notes beforehand and enter them afterwards.

**Online SRTE Administration Commences Spring 2010 for College of Ag. Sciences**

The Schreyer Institute for Teaching Excellence announced that the Student Rating of Teaching Effectiveness (SRTE) will be administered online commencing this semester (SP 10) for College of Ag Sciences faculty. Now in its fourth semester of gradual implementation toward 100% online process (through ANGEL), the benefits are purported to be:

1. Reduced staff time for setup and administration
2. Reduced coding errors and processing time

3. Earlier and timelier access to results
4. No in-class time needed to administer the SRTEs
5. Thorough and meaningful responses to two open-ended questions.

For more information, check out the SRTE website Schreyer Institute for Teaching Excellence's homepage ([www.srte.psu.edu](http://www.srte.psu.edu)).

**Important Changes to Spring 2011 Classroom Scheduling**

In order to provide equity throughout the University in the classroom scheduling process, the Office of the University Registrar will be making an important change in May 2010 which will impact classroom scheduling for the Spring 2011 semester. Beginning with the Spring 2011 classroom

scheduling cycle, the "window" to schedule general purpose classrooms will start at 8:00 am on the first day, rather than at midnight. If you have any questions about this change, please contact Dave Lingenfelter at [dxl127@psu.edu](mailto:dxl127@psu.edu).

## Students Can Give Recognition to Great Professors

Students who had great professors this semester, should take a few minutes to nominate them for an Undergraduate Teaching Award. The nomination form is available at <http://www.schreyerinstitute.psu.edu/AwardsForm/>. All the student needs to do is fill in the fields and submit the form.

## 2010 Stand Up Award—Call for Nominations

### Deadline for Receipt of Nominations: January 25, 2010

The Rock Ethics Institute is seeking nominations for undergraduate students who have exhibited ethical leadership. Any faculty, staff, student, or community member may nominate a student for the Stand Up Award.

There are three parts to the nomination process:

- First, nominators must download and fill out the Stand Up Award nomination form, available at <http://rockethics.psu.edu/leadership/standup/nomination.doc>. (If you are unable to download the form, please call us at 814-863-0314 to request a hard copy.)
- Second, nominators must write a confidential letter on behalf of the student. This letter should address four things: how you know the student and how you became aware of his or her [ethical leadership](#); what the student did; the ethical issues that the student's actions addressed; and, how the student served as an exemplar of [ethical leadership](#).
- Third, the nominator is responsible for getting the student to write and submit a brief essay of no more than 750 words describing what he/she did, the ethical reasoning that led to his/her action, and how he/she believes that his/her actions involved [ethical leadership](#).

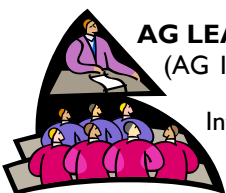
Please send the three components of the completed nomination packet to the Rock Ethics Institute. This can be done electronically to [rockethics@psu.edu](mailto:rockethics@psu.edu), or by mail to:

Rock Ethics Institute Stand Up Award  
The Pennsylvania State University  
201 Willard Building  
University Park, PA 16802

Successful nominees will be honored at a ceremony in April 2010 during which they will be presented with a \$1,000 award.



## Instructors Needed for AG 160



**AG LEAP 2010**—Instructors are needed for Summer 2010 LEAP for **Intro to Ethics & Issues in Agriculture** (AG 160)

Interested in teaching AG 160 this coming summer session? For more information, please contact Karen Vines ([kav11@psu.edu](mailto:kav11@psu.edu)) or Marcos Fernandez ([jmf28@psu.edu](mailto:jmf28@psu.edu)).

**Agricultural, Food, and Environmental Ethics & Issues**—In this pride, you will be introduced to contemporary issues, ethical theories, and the application of critical thinking and communication skills related to topics in agriculture, renewable natural resources, and the environment. Special emphasis will be placed on issues, opportunities and challenges facing Pennsylvania and the United States within the context of the global community. Through the communications component of this pride, you will learn to better understand and critically evaluate issues, and to formulate and communicate your personal views through oral and written communication. Guest speakers, field trips and interactive activities will supplement the course materials and enrich the educational experience. In addition, you will be exposed to numerous career and networking opportunities with our internationally acclaimed faculty and staff, current students and alumni. (Open to all first-year students)

(I) Introduction into Ethics and Issues in Agriculture (AG 160, GH, 3 Credits, TWR – 9:35 – 12:25, Room TBA)



# Backpack to Briefcase



Look here for related information about career, internship, and professional development opportunities that may benefit your student programs. If you have ideas or suggestions for programs associated with the Career and Internship Initiative, please

## Ag Alumni Society Student-Alumni Mentoring Workshop

The College of Ag Sciences Alumni Society is hosting a student-alumni mentoring workshop on **January 25, 2010** from 1:00 to 5:00 PM in 118 ASI Building. The workshop will provide an opportunity for students to learn about career paths, professional fields, and educational options from alumni working in their field of interest. Students can join accomplished alumni from all areas of the college to discuss life after graduation. Food and prizes will be available. More information will be available as the event nears. If you are interested in learning more about this program, please contact Lisa Rankin at [lcr5016@psu.edu](mailto:lcr5016@psu.edu). Please help spread the word to your students!

## Updated Internship, Research, and Employment Database

**Check out the College's Updated Internship, Research, and Employment Database!** Check out the updated College of Ag Sciences employment database at <http://agsci.psu.edu/careers/opportunities>. Faculty and Staff have access to view opportunities to share with students; and/or submit opportunities that they may be hiring for or aware of. To view opportunities, you will be prompted to log in with your PSU user ID and password. There have been several recent postings that may be of interest to students still searching for summer internships or pursuing full-time opportunities. If you have questions, please see the FAQ pages or contact Debbie McAllister at [djm415@psu.edu](mailto:djm415@psu.edu). We hope you will enjoy the user-friendly format and find it easier to work through the site!

## Important Dates for Fall 2010

### Please Mark Your Calendars:

- The Scholarship Banquet will be held on **Thursday, September 23, 2010**
- Ag Career Day will be held on **Tuesday, October 12, 2010**



## 2010 Summer Undergraduate Discovery Grant Applications



### Deadline: February 12, 2010

The University Office of Undergraduate Education is pleased to announce the following undergraduate research opportunities open to students at all Penn State campuses. **2010 Summer Undergraduate Discovery Grant** applications will be accepted beginning in December 2009. **The deadline for applications is Friday, February 12th.** This highly competitive program provides summer support for undergraduate student engagement in original research, scholarship, or creative work under the direct supervision of a faculty member. Information about the program and application requirements is available at:

[www.undergradresearch.psu.edu](http://www.undergradresearch.psu.edu)

Please share these opportunities with faculty and students in your college. Questions may be directed to Mary Beth Crowe, Assistant Vice President and Assistant Dean for Undergraduate Education (863-1864, [mbc5@psu.edu](mailto:mbc5@psu.edu)).

## Summer 2010 Teaching Case Studies in Science Workshop



**May 17-20, 2010, University at Buffalo, State University of New York**

Presented by the National Center for Case Study Teaching in Science, The Summer 2010 Teaching Case Studies in Science Workshop will be held May 17-20 at the University of Buffalo (NY). Past workshops have included faculty from biology, chemistry, physics, astronomy, computer science, mathematics, geology, psychology, anthropology, nursing, science education, dentistry, engineering, medicine, and other science-related disciplines.

The workshop focuses on training science faculty (all levels) to teach with case studies, to write their own cases, and to assess their students' learning with cases. During the final two days of the workshop, all participants are required to teach a case before a student audience using a case they have developed during the workshop. In addition, workshop participants are expected to produce a case study within six months of the workshop for our national, peer-reviewed case collection. Workshop Director Clyde F. (Kipp) Herreid is a Distinguished Teaching Professor in the Biological Sciences Department at the University at Buffalo. He has conducted numerous

workshops around the country on case method teaching, team learning, and problem-based learning. He is the author of a column on case studies regularly featured in the Journal of College Science Teaching and directs the work of the National Center for Case Study Teaching in Science.

Registration will open at 9:00 a.m. on January 26th, on our website (see URL below) and will remain open until the workshop is filled (limit 35 people). The Registration Fee is \$750, and it includes many of the workshop and per diem costs. Arrangements have been made for reduced price lodging at the University campus dormitories \$39 (single) and \$32(double) for all attendees as well as at a conveniently located hotel (Ramada Hotel & Conference Center: \$69.00 per night for double bedded queen room).

Detailed information about the workshop, including online registration and housing options, will be available on January 26th at: (the site currently contains the 2009 workshop information):

<http://ublib.buffalo.edu/libraries/projects/cases/workshop/>

Questions or would like more information? Please contact the workshop coordinator, Carolyn Wright, at [nccsts@buffalo.edu](mailto:nccsts@buffalo.edu) or at 716-645-4900.

## University-Level Support for Undergraduate Student Travel to Present Research Findings

For 2009-10, Dr. Robert Pangborn, Penn State University Office for Undergraduate Education is pleased to be able to support, in concert with the colleges and academic departments and the Schreyer Honors College (when applicable), travel to nationally significant conferences where students have been invited/accepted to present the results of their research or creative endeavors. Requests are to be submitted utilizing the "Undergraduate Research Travel Request" available online(<http://www.undergradresearch.psu.edu/travel>).



An online automated version of the undergraduate research conference travel support process is in limited deployment with the Colleges of Engineering and Arts and Architecture and Penn State New Kensington and may be initiated by faculty and staff through the Penn State Workflow system (accessed through PAWS (Penn State Administrative Web Suite) at <https://es.ais/psu.edu/PAWS>) or by students through eLion. These units are encouraged to use the automated form. Questions or problems with accessing the form should be directed to [Workflow@psu.edu](mailto:Workflow@psu.edu).

To be eligible for conference travel support from the Office of Undergraduate Education, the student must be a conference presenter and the presentation must be related to the student's academic program. Due to increased demand for this support, the college limit per year has been reduced, as noted below, to allow for a more even distribution of funds.

### Procedures:

1. Requests should be submitted at least thirty days in advance of the travel dates. Multiple requests for students from the same department to attend the same conference should be submitted together.
2. The contribution from the Office of Undergraduate Education will be capped at \$300.00 per student.
3. Funds are available on a first-come, first-served basis, with no college exceeding \$3,500.00 for the year. We will monitor the fund throughout the academic year, and adjustments may be made to this limit should some of the money be unused. This kind of adjustment would probably not be made until late in the spring semester.
4. The sharing of expenses of 1/3 department, 1/3 college, and 1/3 Undergraduate Education will remain the "norm." However, we know that in some cases the college/campus may choose to pick up the department or division share. In addition, if the student is a Schreyer Scholar, the expected sharing would be 1/4 department, 1/4 college, 1/4 Undergraduate Education, and 1/4 Schreyer Honors College.
5. Information on the form will include an estimate of costs including travel, meals, and lodging; a statement of the nature of the research to be presented; a statement of support from the faculty mentor or department head; and a section for approvals by the associate dean, Schreyer Honors College (if applicable) and approval by the Office of Undergraduate Education. If the student is a Schreyer Scholar and support is also requested from the Schreyer Honors College, the form must be forwarded there for approval **prior** to delivery to the Assistant Dean for Undergraduate Education and final approval.
6. After department & college approvals have been secured, send the request to Mary Beth Crowe, Assistant Dean, 417 Old Main, University Park, PA.
7. Once approved by Undergraduate Education, Susan Sampsell will then transfer the money to the colleges in accordance with past procedures.



## Announcing the 56th Annual NACTA Conference, June 22-25, 2010

**“Collaborate, Communicate Celebrate” Hosted by Penn State University, University Park, PA**

Make sure you hold the dates now for the 56th Annual Conference of the North American Colleges and Teachers of Agriculture (NACTA; [www.nactateachers.org](http://www.nactateachers.org)), which will be hosted right here at Penn State University **June 22-25, 2010**, at the Penn Stater Conference Hotel and Center. Join us for an engaging week of oral presentations, poster sessions, roundtable discussions and exciting tours as we **“Collaborate, Communicate, Celebrate”** teaching and learning around agricultural, human, and renewable natural resources. The annual NACTA conference is a wonderful venue focusing on the educational mission of agricultural institutions, including issues related to teaching, learning, co-curricular opportunities, student recruitment, advising and retention, programmatic assessment, etc.

The college’s Office for Undergraduate Education provides partial funding toward registration costs to college instructors presenting oral and/or poster presentations at the conference (abstracts are normally due in early-March); more information will be made available in the Spring, so make sure you check future editions of Undergrad Ed Updates!



## Spring 2010 Undergraduate Program Coordinators’ Meeting Schedule

The Program Coordinator Meetings for Spring 2010 have been scheduled on the following days, **1:30-3:00 PM**:

- ◆ Monday, January 25, Room 324 ASI
- ◆ Tuesday, February 23, Room 324 ASI
- ◆ Monday, March 22, Room 118 ASI
- ◆ Tuesday, April 13, Room 324 ASI
- ◆ Monday, May 10, Room 118 ASI

Meeting notices and reminders containing tentative agenda items will be emailed to Program Coordinators before each meeting.

We welcome your input and ideas for agenda items, so please feel free to contact us at any time to add an item for discussion.

Jim Dunn	AG BM, and 2 AGB
John Ewing	AEE and AG SC
Paul Heinemann	A S M and B E
Kate Butler	AGECO and ESOIL
Les Griel	ANBIO and VB SC
Harold Harpster	ANSCI
Jill Findeis	CED and E RRE
Rob Shannon	E R M
Stephanie Doores	FD SC
Jamie Murphy	FORSC, W F S, and W P
Charles Heuser	HORT
James Howell	IID and TOX
Dan Stearns	LSCPE
Andrew Mc Nitt	TURF
Al Turgeon	TURF (WD)

## Curricular Affairs Committee — College of Agricultural Sciences

### 2009-2010 Curricular Calendar

Proposals Due in CSCS System *	Send to ACUE Deans (if necessary) Then to Committee Members for review	College Curricular Affairs Committee Meeting Dates and Locations	Revisions Due in CSCS System and Begin Final Approval Process (required signatories)	Proposals due to Faculty Senate	Curriculum Report Publication Date (on Blue Sheets for 30 days)	Senate Committee Curricular Affairs (SCCA) all day meeting
Friday Oct. 30, 2009	Nov. 2-3, 2009	Thurs. Nov. 19, 2009 1:30 -3:00 p.m. 102 Forest Resources	Dec. 4, 2009	Dec. 16, 2009	for the Jan. 12, 2010 Issue	Jan. 26, 2010
Wednesday Dec. 16, 2009	Dec. 17-18, 2009	Thurs. Jan. 14, 2010 1:30 -3:00 p.m. 342 Food Science Bldg.	Jan. 22, 2010	Feb. 5, 2010	for the Feb. 23, 2010 Issue	March 16, 2010
Friday Feb. 12, 2010	Feb. 15-16, 2010	Thurs. March 4, 2010 1:30-3:00 p.m. 342 Food Science Bldg.	March 19, 2010	March 26, 2010	for the April 13, 2010 Issue	April 27, 2010
Friday April 9, 2010	April 12-13, 2010	Thurs. April 29, 2010 1:30-3:00 p.m. 342 Food Science Bldg.	May 14, 2010	May 28, 2010	.....	.....

\* **Note:** for course proposals submitted in CSCS, paper copies no longer need to be submitted.

**For PROGRAM proposals** (not done in CSCS), you must submit one paper copy and a PDF file of the proposal by the due dates listed above (first column) to: K. Pletcher, 101 Ag Admin. Bldg.

## 2010 Pennsylvania Farm Show Photographs



Courtney Cowden receiving Grand Champion Junior Market Goat







## Instructor Resources @ UP

Check out these Web sites for more information

### Technology Classroom Overview

<http://clc.its.psu.edu/Classrooms/>

### Reserving a Technology Classroom

<http://clc.its.psu.edu/Classrooms/Scheduling/>

### Getting Help and Reporting Problems

<http://clc.its.psu.edu/SendMail/hotline.aspx>

### Faculty Learning Opportunities

<http://its.psu.edu/training/>

<http://digitalcommons.psu.edu/>

### Assistive Technology & Physical Access

<http://clc.its.psu.edu/AssistiveTech/>

### Student Response Systems

<http://clc.tlt.psu.edu/classrooms/prs/>

### Using Personal Laptops

<http://clc.its.psu.edu/Authentication/>

### Specialized Software Installation

<http://clc.its.psu.edu/labs/Instruction/>

### File Storage Options

<http://clc.its.psu.edu/DiskSpace/>

### Collaborative Learning Spaces

<http://tlt.its.psu.edu/learningspaces/about.html>

### Podcasts at Penn State

<http://podcasts.psu.edu/>

### Penn State Testing Center

[www.testing.psu.edu/](http://www.testing.psu.edu/)



PENNSSTATE



### Office for Undergraduate Education

College of Agricultural Sciences  
The Pennsylvania State University  
101 Agricultural Administration Building  
University Park, PA 16802-2602

Phone: 814-865-7521

Fax: 814-863-7277

<http://cas.psu.edu>

ThinkAgain

## COLLEGE &

## ACADEMIC CALENDAR

### SPRING 2010

January 11	Classes Begin
January 11—20	Drop/Add Period
January 18	No Classes (MLK Day)
March 8—12	No Classes (Spring Break)
April 9	Late Drop—Deadline
April 30	Withdraw—Deadline
April 30	Classes End
May 1—2	Study Days
May 3—7	Final Exams
May 14—16	Commencement